THE CENTER FOR NEUROPSYCHOLOGY & LEARNING DISORDERS ADULT CLINICAL HISTORY

Name of Patient	Age Education
Person Completing Form	Relationship to Patient
Please describe the problems you are having. (I	Oo not skip this section.)
Current Medications	
Current Medications	
Prescribed by	
Please list the people living in your home: Name Age	Relationship to patient
<u>rige</u>	<u>Relationship to patient</u>
Please list other immediate family members living	
- Transport of the first manner failing members hvii	ig outside the nome.
Marital status	
Childrens' ages	
Current employment	
D	
Past employment	

Psychiatric History	
Depression, anxiety, self-harming behave	riors
Counselors/Therapists (past and current)	
Dates of any psychiatric hospitalizations	
Substance abuse, past and present	
Family History	
Mother's Education	Occupation
Father's Education	Occupation
Places indicate immediate and/or extend	ad family mambars with the fallowing
Please indicate immediate and/or extend	
Learning DisabilitiesADHD	
Autism Asperger's PDD	
Depression	
Substance abuse	
Anxiety	
Bipolar Disorder	
Scizures/Epitepsy	
Other psychiatric or neurological problem	ms
Educational History	
Please list the <u>names</u> of schools attended	and for which grades.
Elementary school	
Average grades achieved	
Junior nign/middle school	
Average grades achieved	X7
High School	Year of grad

SAT scores	
College/Univ.	Year of grad.
GPA	
1114501	
GRE/MCAT/LSAT Scores	
Graduate School	Year of grad.
Degree	
Please list any academic, behavioral, or social problems you	had in school
Grade Level Problems	
Services received in school (IEP, 504 Plan, speech therapy,	
Private tutoring	
Homework and Study Skills Please indicate whether you had (or have) problems with any	
Bringing home the right materials	
Knowing what the assignments are	
Understanding now to do assignments	
Getting started on nomework	
Managing long-term projects	
Knowing now to study for tests	
aking tests	
Note-taking	
Staying on task and finishing assignments	
Completing work within a reasonable length of time	
Turning work in at school the next day	
Staying focused in class and when studying	
Evaluation History	
Evaluation History	
List any previous evaluations in chronological order:	
Date Evaluator/Facility	Diagnosis
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